

ECO 807
Seminar in Economic Education
Summer, 2008

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INTRODUCTION

This course is intended to provide middle- and high-school teachers with content, experiences, and resources they can take into their classrooms and use directly with their students.

More specific course objectives include the following:

- to provide an understanding of basic economics and financial concepts
- to develop a unit of study to use in the classroom

REQUIREMENTS

You are not required to purchase any textbooks or other materials for this course. Instead, you are responsible for covering some of the costs of attending two important events as described below. There are essentially three requirements for this course, and you must meet all three in order to pass the class.

I. Attend *The Right Start: An Institute for New and Beginning Teachers of Economics* June 9-12, 2008, at Rough River State Resort Park, Falls of Rough, Kentucky

This institute was developed to provide rigorous economic content for new and beginning high-school teachers. However, it is very useful for high-school teachers of economics at any stage in their careers, and some middle-school teachers who have an economics background will find the institute interesting and useful as well. The institute is conducted by the Foundation for Teaching Economics in collaboration with the Kentucky Council on Economic Education and the St. Louis Fed. You can obtain all of the details about the institute at the following URL: <http://econ.org/programs/rightstart.html>. There is a link there to an information packet and registration form. Expenses associated with attending are travel to/from the site and some meals along with a refundable \$100 registration fee. The registration fee will be returned at the end of the week if you attend and participate in all of the sessions (which is a requirement of the class anyway). If you attend as part of this class, you will earn graduate credit instead of PD credit.

II. Attend the Financial Literacy Summit, June 25-26, 2008, at the Marriott East Hotel in Louisville

This two-day Summit will focus on financial education and is appropriate for all teachers of grades 4-12. You must currently be teaching in the classroom in order to attend. You will hear presentations about the state of financial education in Kentucky and will attend sessions to learn about curriculum and resources you can use to teach financial concepts in your classrooms. Expenses associated with attending are travel to/from the site and lodging and meals. However, participating teachers are eligible for a \$60 stipend if you attend and participate fully (which is a requirement of the class anyway). When you attend for both days, you will have 2 luncheons, 1 breakfast, and 1 reception provided and also will receive curriculum materials valued at \$60 along with travel reimbursement of \$60 (which can cover the double-occupancy lodging). If you attend as part of this class, you will earn graduate credit instead of PD credit. You will register online beginning at the end of April.

III. Complete a Unit of Study as described on a separate handout that will be emailed to each participant in the class.

SIGNING UP FOR THE CLASS

- Register for the class through EKU just as you would for any class.
- Go to the Right Start URL included above and complete the registration requirements for the institute. This includes writing them a check for \$100 which you will get back upon successful completion of the institute.
- Once KCEE puts online registration requirements up for the Financial Summit, go there and register. You must also make your own hotel reservation for this event. A room at the Marriott East is approximately \$104 including tax.
- Email Cynthia.Harter@eku.edu once you have completed all of the registration procedures to make sure you touch base and get the course syllabus.

EVALUATION AND PROCEDURES

A. Grading

A grade of “F” is earned if any of the requirements are not fulfilled. If all requirements are fulfilled, the course grade will coincide with the letter grade earned on the 300-point Unit of Study. A Scoring Guide will be included with the handout describing the project. The following grading scale will be used:

A	90-100%
B	80-89%
C	70-79%

B. Make-Up Policy

Because of the nature of this course, there are no make-up opportunities. The required events are one-time-only events. Any conflicts will require dropping the course or automatic failure of the course.

C. Students With Disabilities

If there is any student in this class who is in need of academic accommodations and who is registered with the Office of Services for Students with Disabilities, please make an individual appointment with me to discuss accommodations. Upon individual request, this syllabus can be made available in alternative forms. If any student who is not registered with the Office of Services for Students with Disabilities has need of academic accommodations, please contact the Office directly either in person on the first floor of the Turley House or by telephone at 859-622-1500 V/TT.